Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation
American	Writing I	AEC Staff	2002	1	R
Education	Adopted as "Resource" material.	1			1
Corp (Interim 2 – 2003)	Key Features: Using the Core Knowledge Sequence and Association and the National Council for Teachers of together in a creative style that stimulates students' the written language and reading skills in real world pract. The A+LS Writing curriculum directs students throug expressing themselves creatively through essays or ot the comprehension, application, analysis, synthesis, and	English (NCTE), as guidelines, inking and leads them through thice. In the entire writing process from the forms of creative writing.	the A+LS Writ ne writing proce n learning to wr	ing curriculum ess using their ite a complete	n brings everything newly developed e sentence to
	During the writing process, students will creatively coassignments. The goal is for students to write clearly teachers to interact on a personal level with the portfo	using correct grammar and struc			
American	Writing II	AEC Staff	2002	2	R
Education	Adopted as "Resource" material.			- I	1
Corp (Interim 2 – 2003)	Key Features: Using the Core Knowledge Sequence: Association and the National Council for Teachers of together in a creative style that stimulates students' th written language and reading skills in real world pract The A+LS Writing curriculum directs students throug expressing themselves creatively through essays or of the comprehension, application, analysis, synthesis, at During the writing process, students will creatively coassignments. The goal is for students to write clearly	English (NCTE), as guidelines, inking and leads them through thice. In the entire writing process from the forms of creative writing. The evaluation levels of learning, mbine their grammar skills with using correct grammar and structure.	the A+LS Writ ne writing proce n learning to wr his series of two the thought-pr	ing curriculum ess using their rite a complete elve titles mov ovoking stimu	n brings everything newly developed esentence to wes students through
A•	teachers to interact on a personal level with the portfo	·	2002	12	l D
American	Writing III	AEC Staff	2002	3	R
	Adopted as "Resource" material. Key Features: Using the Core Knowledge Sequence:	and Standards for the English La	nguage Arts, a	project of Inte	ernational Reading
C orp Interim 2 – 2003)	Adopted as "Resource" material. Key Features: Using the Core Knowledge Sequence and Association and the National Council for Teachers of together in a creative style that stimulates students' the written language and reading skills in real world pract. The A+LS Writing curriculum directs students throug expressing themselves creatively through essays or of the comprehension, application, analysis, synthesis, and During the writing process, students will creatively coassignments. The goal is for students to write clearly teachers to interact on a personal level with the portform.	English (NCTE), as guidelines, inking and leads them through thice. In the entire writing process from the forms of creative writing. The evaluation levels of learning, mbine their grammar skills with using correct grammar and structure.	the A+LS Writ ne writing proce n learning to wr his series of two the thought-pr	ing curriculum ess using their rite a complete elve titles mov ovoking stimu	n brings everything newly developed esentence to ves students through the of various
Education Corp (Interim 2 – 2003) American	Key Features: Using the Core Knowledge Sequence: Association and the National Council for Teachers of together in a creative style that stimulates students' th written language and reading skills in real world pract The A+LS Writing curriculum directs students throug expressing themselves creatively through essays or ot the comprehension, application, analysis, synthesis, at During the writing process, students will creatively coassignments. The goal is for students to write clearly teachers to interact on a personal level with the portforwriting IV	English (NCTE), as guidelines, inking and leads them through thice. In the entire writing process from the forms of creative writing. The evaluation levels of learning, mbine their grammar skills with using correct grammar and structure.	the A+LS Writ ne writing proce n learning to wr his series of two the thought-pr	ing curriculum ess using their rite a complete elve titles mov ovoking stimu	n brings everything newly developed esentence to ves students through this of various
Corp (Interim 2 – 2003) American Education Corp	Key Features: Using the Core Knowledge Sequence and Association and the National Council for Teachers of together in a creative style that stimulates students' the written language and reading skills in real world pract. The A+LS Writing curriculum directs students throug expressing themselves creatively through essays or of the comprehension, application, analysis, synthesis, and During the writing process, students will creatively coassignments. The goal is for students to write clearly teachers to interact on a personal level with the portform	English (NCTE), as guidelines, inking and leads them through thice. In the entire writing process from the forms of creative writing. The devaluation levels of learning, mbine their grammar skills with using correct grammar and structions created by each student. AEC Staff AEC staff	the A+LS Writh the writing process the writing process of two the thought-present and the thought-present along the writing and the A+LS Writh the writing process the thought-present the thought-present the thought-present the writing to writing the writing to writing the thought-present the thought-present the writing the writing the thought-present the thought-present the writing process the thought-present the writing t	ing curriculum ess using their tite a complete elve titles movovoking stimu ue design of the state of the sta	n brings everything newly developed esentence to ves students through the product allows R ernational Reading n brings everything newly developed esentence to ves students through the product allows esentence to ves students through the product allows esentence to ves students through the product of the product allows esentence to ves students through the product of the produc
Corp (Interim 2 – 2003)	Key Features: Using the Core Knowledge Sequence a Association and the National Council for Teachers of together in a creative style that stimulates students' the written language and reading skills in real world pract. The A+LS Writing curriculum directs students throug expressing themselves creatively through essays or of the comprehension, application, analysis, synthesis, at During the writing process, students will creatively coassignments. The goal is for students to write clearly teachers to interact on a personal level with the portforwriting IV Adopted as "Resource" material. Key Features: Using the Core Knowledge Sequence and Association and the National Council for Teachers of together in a creative style that stimulates students' the written language and reading skills in real world pract. The A+LS Writing curriculum directs students throug expressing themselves creatively through essays or of the comprehension, application, analysis, synthesis, and During the writing process, students will creatively coassignments. The goal is for students to write clearly	English (NCTE), as guidelines, inking and leads them through thice. In the entire writing process from the forms of creative writing. The devaluation levels of learning, mbine their grammar skills with using correct grammar and structions created by each student. AEC Staff AEC staff	the A+LS Writh the writing process the writing process of two the thought-present and the thought-present along the writing and the A+LS Writh the writing process the thought-present the thought-present the thought-present the writing to writing the writing to writing the thought-present the thought-present the writing the writing the thought-present the thought-present the writing process the thought-present the writing t	ing curriculum ess using their tite a complete elve titles movovoking stimu ue design of the state of the sta	n brings everything newly developed esentence to ves students through the product allows R ernational Reading n brings everything newly developed esentence to ves students through the product allows esentence to ves students through the product allows esentence to ves students through the product of the product allows esentence to ves students through the product of the produc

					English
Publisher	Title of Material	Author	©	Grade	R= Resource
				Level	Correlation
American Education	Writing VI Adopted as "Resource" material.	AEC Staff	2002	6	R
Corp Interim 2 – 2003)	Key Features: Using the Core Knowledge S Association and the National Council for To together in a creative style that stimulates st written language and reading skills in real w	eachers of English (NCTE), as guide udents' thinking and leads them thro	lines, the A+LS Wri	ting curriculur	n brings everything
	The A+LS Writing curriculum directs stude expressing themselves creatively through est the comprehension, application, analysis, sy During the writing process, students will creasing ments. The goal is for students to writeachers to interact on a personal level with	says or other forms of creative writing rithesis, and evaluation levels of lear eatively combine their grammar skill the clearly using correct grammar and	ng. This series of tw rning. Is with the thought-p d structure. The unic	relve titles mo	ves students through uli of various
American	Writing VII	AEC Staff	2002	7	R
Education	Adopted as "Resource" material.				
Corp (Interim 2 – 2003)	Key Features: Using the Core Knowledge S Association and the National Council for To together in a creative style that stimulates st written language and reading skills in real w	eachers of English (NCTE), as guide udents' thinking and leads them thro	lines, the A+LS Wri	ting curriculur	n brings everything
	The A+LS Writing curriculum directs stude expressing themselves creatively through est the comprehension, application, analysis, sy During the writing process, students will creasing assignments. The goal is for students to writeachers to interact on a personal level with	ssays or other forms of creative writing rithesis, and evaluation levels of lear eatively combine their grammar skill the clearly using correct grammar and	ng. This series of tw rning. Is with the thought-p d structure. The unic	velve titles mo	ves students through uli of various
American	Writing VIII	AEC Staff	2002	8	R
Education	Adopted as "Resource" material.				
Corp (Interim 2 – 2003)	Key Features: Using the Core Knowledge S Association and the National Council for To together in a creative style that stimulates st written language and reading skills in real w	eachers of English (NCTE), as guide udents' thinking and leads them thro	lines, the A+LS Wri	ting curriculur	n brings everything
	The A+LS Writing curriculum directs stude expressing themselves creatively through est the comprehension, application, analysis, sy During the writing process, students will creasing the writing process assignments. The goal is for students to writeachers to interact on a personal level with	ssays or other forms of creative writing rithesis, and evaluation levels of lear eatively combine their grammar skill the clearly using correct grammar and	ng. This series of tw rning. Is with the thought-p d structure. The unic	velve titles mo	ves students through uli of various
American	Writing IX	AEC Staff	2002	9	R
Education	Adopted as "Resource" material.				
Corp (Interim 2 – 2003)	Key Features: Using the Core Knowledge S Association and the National Council for To together in a creative style that stimulates st written language and reading skills in real w The A+LS Writing curriculum directs stude expressing themselves creatively through es the comprehension, application, analysis, sy During the writing process, students will creat	eachers of English (NCTE), as guide udents' thinking and leads them thro yorld practice. Ints through the entire writing processays or other forms of creative writing thesis, and evaluation levels of lead eatively combine their grammar skill	lines, the A+LS Wri ough the writing process as from learning to w ng. This series of tw rning.	ting curriculur tess using their rite a complete relve titles mo	n brings everything r newly developed e sentence to wes students through uli of various
	assignments. The goal is for students to write teachers to interact on a personal level with			que design of t	he product allows
American	Writing X	AEC Staff	2002	10	R
Education	Adopted as "Resource" material.	'	1		•
Corp (Interim 2 – 2003)	Key Features: Using the Core Knowledge S Association and the National Council for To together in a creative style that stimulates st written language and reading skills in real w	eachers of English (NCTE), as guide udents' thinking and leads them thro	lines, the A+LS Wri	ting curriculur	n brings everything
	The A+LS Writing curriculum directs stude expressing themselves creatively through est the comprehension, application, analysis, sy During the writing process, students will creasing the writing process assignments. The goal is for students to write teachers to interact on a personal level with	ssays or other forms of creative writing rithesis, and evaluation levels of lear eatively combine their grammar skill the clearly using correct grammar and	ng. This series of tw rning. Is with the thought-p d structure. The unic	velve titles mo	ves students through uli of various

American Education Corp (Interim 2 – 2003) Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Readin Association and the National Council for Teachers of English (NCTE), as guidelines, the Art. Is Writing curriculum brings everythin together in a creative style that stimulates students through the entire writing process using their newly developed written language and reading while in real world practice. The Art. Swriting curriculum directs students through the entire writing process ing themselves creatively through essays or other forms of creative writing. This series of twelve titles among students through the entire writing process students will consider the property of the product allows teachers to interact on a personal level with the portfolios created by each student. Writing XII American Education Corp (Interim 2 – 2003) Writing XII Application of the product allows teachers to interact on a personal level with the portfolios created by each student. Writing XII Application of the product allows teachers to interact on a personal level with the portfolios created by each student. Writing XII Application of the product allows teachers to interact on a personal level with the portfolios created by each student. Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Readin Acquired to the product allows teachers to interact on a personal level with the portfolios created by each student. Key Entires: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Readin Acquired to the product allows teachers to interact on a personal level with the portfolios created by each student. Evidence of English Communication and the Asia of the product allows the compensation, application, analysis, which though the virtual process is given in the virtual product allows teachers to internat on a personal level with the port						English
American Education Corp (interin 2 - 2005)	Publisher	Title of Material	Author	(C)		R= Resource
Adopted as "Resource" material. Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Reading Section 1 acreative style that stimulates students of the English (NCTD), as guidelines, the A LS Writing curriculum brings everything significant in a creative style that stimulates students bring and leads them through the writing process using their newly developed written linguage and reading skills in read word proatice. The A-LS Writing curriculum directs students through the entire writing process from learning to write a complete sentence to expressing themselves cereatively through style writing process of the strength of the style and the property of the strength of the style writing. This series of twelve title more students of the entire writing process can be a standard of the style and the style of the style and the style of the style and the style of the						
Kep Features: Using the Core Knooledge Sequence and Standards for the English Language Arts, a project of International Results Associations and the National Commissor (Franchers of Bughts) (NCTE), as guidelines, the Art S. Writing curriculum greecyth together in a creative style that stimulates students' thinking and leads them through the writing process using their newly developed written language and reading skills in real world practice. The Art S. Writing curriculum directs students through the entire writing process from learning to write a complete scenare to the comprehension, application, analysis, synthesis, and evaluation levels of learning. During the writing process students through the control of the comprehension, application, analysis, synthesis, and evaluation levels of learning. During the writing process students will creatively combine their grammar skills with the thought-provoking stimuli of various assignments. The goal is for students to write clearly using cornect grammar and structure. The unique design of the product allows eachers to interact on a personal level with the purfolios created by each student. Writing XII Abored as "Resource" material. Kep Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Reading and the National Connect of Fore School Foreights (NCTF)s, as guidelines, the Art S. Writing curriculum directs students through the entire writing process using their newly developes written language and reading skills in real world practice. The Art S. Writing curriculum directs students through the entire writing process from learning to write a complete sentence to expressing themselves rectaively through essays or their forms of creative writing. This series of verber telles moves students through the control of the proposes and reading skills in real world practice. The Art S. Writing curriculum directs students to write clearly using correct grammar and structure. The unique design of the product		-	AEC Staii	2002	11	K
The A+1.S Writing curriculum directs sudents through the eatite writing process from learning to write a complete seatence to expressing themselves creatively through essays or other forms of reactive writing. This series of tweelve titles moves students through the comprehension, application, analysis, synthesis, and evaluation levels of learning. During the writing process, students to write clearly using correct grammar askills with the thought-provoking stimuli of various assignments. The goal is for students to write clearly using correct grammar askills with the thought-provoking stimuli of various assignments. The goal is for students to write clearly using correct grammar askills with the thought-provoking stimuli of various assignments. The goal is for students with the portfolios created by each student. Writing XII Adopted as "Resource" material. Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts. a project of International Readin, Association and the National Council for Teachers of English (NCTE), as guidelines, the A+1.S Writing curriculum brings everythin together in a creative style that stimulates students 'intiking and leadines, the A+1.S Writing curriculum brings everything control in a personal review of the forms of creative writing. This series of twelve titles moves students through the comprehension, application, analysis, synthesis, and evaluation levels of learning. During the writing process, students will recreatively combine their grammar skills with the thought-provoking stimulof various assignments. The goal is for students to write clearly using correct grammar and structure. The unique design of the product allows estigations to the comprehension, application, analysis, synthesis, and evaluation levels of tearning. During the writing process, students with a confine textbook identical to our traditional textbook proportions. The goal is first students with a confine textbook identical to our traditional textbook program. Evidence o	Corp	Key Features: Using the Core Knowledge Sequence a Association and the National Council for Teachers of I together in a creative style that stimulates students' thi	English (NCTE), as guidelines, to inking and leads them through the	he A+LS Writi	ng curriculun	n brings everything
Adopted as "Resource" material.		The A+LS Writing curriculum directs students through expressing themselves creatively through essays or off the comprehension, application, analysis, synthesis, an During the writing process, students will creatively coassignments. The goal is for students to write clearly teachers to interact on a personal level with the portfol	h the entire writing process from ner forms of creative writing. The devaluation levels of learning, mbine their grammar skills with using correct grammar and struc- tios created by each student.	the thought-proture. The unique	elve titles mov ovoking stimu ue design of th	res students through
Corp Key Features: Using the Core Knowledge Sequence and Standards for the English Language Arts, a project of International Readin Association and the National Council for Teachers of English (NCTE), as guidelines, the A-LS Writing curriculum brings everythin together in a creative style that stimulates students 'thinking and leads them through the writing process using their newly developed written language and reading skills in real world practice. The A-LS Writing curriculum directs students through the entire writing process from learning to write a complete sentence to expressing themselves creatively through essays or other forms of creative writing. This series of twelve titles moves students through the comprehension, application, analysis, synthesis, and evaluation levels of learning. During the writing process, students will creatively combine their grammar skills with the thought-provoking stimuli of various assignments. The goal is for students to write clearly using correct grammar and structure. The unique design of the product allows teachers to interact on a personal level with the portfolios created by each student. BE English: Communications Skills in the New Millennium, Online Pupil's Edition Key Features: Password-protected student access through the Internet. Instant grading of all practice and assessment with instant student feedback. Thousands of secure links to related websites. Intended Use: To provide students with an online textbook identical to our traditional textbook program. Evidence of Effectiveness: BK English is a new program as of 2001 and has been adopted in 7 states. Teacher Aids: The website www.bkenglish.com provides a quick demonstration of the components of BK English Online. In-service training: BK provides training as a service to those districts adopting materials. Buckle Down on Writing, Level 9-12 Buckle Down Pub Suddent Workbook & Diagnostic Tests Key Features: Provides guided practice in writing astrails. Intended Use: Consumable workbook reviews			AEC Staff	2002	12	R
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expressing themselves creatively through essays or other forms of creative writing. This series of twelve titles moves students throut the comprehension, application, analysis, synthesis, and evaluation levels of learning. During the writing process, students will creatively combine their grammar skills with the thought-provoking stimuli of various assignments. The goal is for students to write clearly using correct grammar and structure. The unique design of the product allows teachers to interact on a personal level with the portfolios created by each student. BK English: Communications Skills in the New Millennium, Online Pupil's Edition Key Features: Password-protected student access through the Internet. Instant grading of all practice and assessment with instant student feedback. Thousands of secure links to related websites. Intended Use: To provide students with an online textbook identical to our traditional textbook program. Evidence of Effectiveness: BK English is a new program as of 2001 and has been adopted in 7 states. Teacher Aids: The website www.bkenglish.com provides a quick demonstration of the components of BK English Online. In-service training: BK provides training as a service to those districts adopting materials. Buckle Down Publishing Interim 1 - 2002) Buckle Down on Writing, Level 9-12 Buckle Down Pub 2002 Buckle Workbook & Diagnostic Test Key Features: Provides guided practice in writing narrative, descriptive, expository, persuasive, literary response and formal communication pieces to help students master writing skills. Intended Use: Consumable workbook reviews essential writing skills and provides various practice writing topics to help students improve their skills and perform well on writing tests. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few ye Diagnostic test measures students 'mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teac		Association and the National Council for Teachers of l together in a creative style that stimulates students' thi written language and reading skills in real world practi	English (NCTE), as guidelines, t inking and leads them through th ice.	he A+LS Writi e writing proce	ng curriculun ess using their	n brings everything newly developed
the New Millennium, Online Pupil's Edition Key Features: Password-protected student access through the Internet. Instant grading of all practice and assessment with instant student feedback. Thousands of secure links to related websites. Intended Use: To provide students with an online textbook identical to our traditional textbook program. Evidence of Effectiveness: BK English is a new program as of 2001 and has been adopted in 7 states. Teacher Aids: The website www.bkenglish.com provides a quick demonstration of the components of BK English Online. In-service training: BK provides training as a service to those districts adopting materials. Buckle Down Publishing Interim 1 - 2002) Key Features: Provides guided practice in writing narrative, descriptive, expository, persuasive, literary response and formal communication pieces to help students master writing skills. Intended Use: Consumable workbook reviews essential writing skills and provides various practice writing topics to help students improve their skills and perform well on writing tests. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few ye Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Classroom Currents Kit PC Futurekids Inc Vey Features: Teacher's guide to Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electric Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learnity projects Evidence of Effectiveness: Pilot testing, review by academic consultants and		expressing themselves creatively through essays or oth the comprehension, application, analysis, synthesis, an During the writing process, students will creatively co- assignments. The goal is for students to write clearly	ner forms of creative writing. The devaluation levels of learning. mbine their grammar skills with using correct grammar and struc	is series of twe	elve titles mov	es students through
student feedback. Thousands of secure links to related websites. Intended Use: To provide students with an online textbook identical to our traditional textbook program. Evidence of Effectiveness: BK English is a new program as of 2001 and has been adopted in 7 states. Teacher Aids: The website www.bkenglish.com provides a quick demonstration of the components of BK English Online. In-service training: BK provides training as a service to those districts adopting materials. Buckle Down Buckle Down on Writing, Level 9-12 Student Workbook & Diagnostic Test Key Features: Provides guided practice in writing narrative, descriptive, expository, persuasive, literary response and formal communication pieces to help students master writing skills. Intended Use: Consumable workbook reviews essential writing skills and provides various practice writing topics to help students improve their skills and perform well on writing tests. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few ye Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Key Features: Teacher's guide to Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electra Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learning projects Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Va	Kendall	the New Millennium, Online Pupil's	Skinner/Senn	2001	6-12	Comprehensive
Evidence of Effectiveness: BK English is a new program as of 2001 and has been adopted in 7 states. Teacher Aids: The website www.bkenglish.com provides a quick demonstration of the components of BK English Online. In-service training: BK provides training as a service to those districts adopting materials. Buckle Down Publishing Interim 1 - 2002) Rey Features: Provides guided practice in writing narrative, descriptive, expository, persuasive, literary response and formal communication pieces to help students master writing skills. Intended Use: Consumable workbook reviews essential writing skills and provides various practice writing topics to help students improve their skills and perform well on writing tests. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few ye Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Classroom Currents Kit PC Futurekids, Inc. Classroom Currents Kit PC Futurekids Inc Classroom Currents Kit PC Futurekids Inc Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD				g of all practice	and assessme	ent with instant
Teacher Aids: The website www.bkenglish.com provides a quick demonstration of the components of BK English Online. In-service training: BK provides training as a service to those districts adopting materials. Buckle Down Publishing Interim 1 - 2002) Mey Features: Provides guided practice in writing narrative, descriptive, expository, persuasive, literary response and formal communication pieces to help students master writing skills. Intended Use: Consumable workbook reviews essential writing skills and provides various practice writing topics to help students improve their skills and perform well on writing tests. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few ye Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Inc. Classroom Currents Kit PC Futurekids Inc Classroom Currents Kit PC Futurekids Inc Every Features: Teacher's guide to Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electric Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learning rojects Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD		Intended Use: To provide students with an online text	book identical to our traditional	textbook progr	am.	
In-service training: BK provides training as a service to those districts adopting materials. Buckle Down Publishing Interim 1 - 2002) Interim 1 - 2002) Rey Features: Provides guided practice in writing narrative, descriptive, expository, persuasive, literary response and formal communication pieces to help students master writing skills. Intended Use: Consumable workbook reviews essential writing skills and provides various practice writing topics to help students improve their skills and perform well on writing tests. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few yed Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Classroom Currents Kit PC Futurekids Inc Key Features: Teacher's guide to Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electronary Computers and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learning required reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD		Evidence of Effectiveness: BK English is a new progr	ram as of 2001 and has been ado	pted in 7 states		
Buckle Down Publishing Interim 1 - 2002) Buckle Down on Writing, Level 9-12 Student Workbook & Diagnostic Test Key Features: Provides guided practice in writing narrative, descriptive, expository, persuasive, literary response and formal communication pieces to help students master writing skills. Intended Use: Consumable workbook reviews essential writing skills and provides various practice writing topics to help students improve their skills and perform well on writing tests. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few ye Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Inc. Classroom Currents Kit PC Futurekids Inc Evidence of Effectiveness: Projects Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electronary Computer Access, and ESL/ELL classrooms; Project samples on CD Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learning and eveloping higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD		Teacher Aids: The website www.bkenglish.com provi	ides a quick demonstration of the	e components of	of BK English	Online.
Buckle Down Publishing Interim 1 - 2002) Buckle Down on Writing, Level 9-12 Student Workbook & Diagnostic Test Key Features: Provides guided practice in writing narrative, descriptive, expository, persuasive, literary response and formal communication pieces to help students master writing skills. Intended Use: Consumable workbook reviews essential writing skills and provides various practice writing topics to help students improve their skills and perform well on writing tests. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few ye Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Inc. Classroom Currents Kit PC Futurekids Inc Evidence of Effectiveness: Projects Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electronary Computer Access, and ESL/ELL classrooms; Project samples on CD Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learning and eveloping higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD		In-service training: BK provides training as a service t	to those districts adopting materi	als.		
Rey Features: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Inc. Evidence of Effectiveness: New edition is based on workbooks, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Inc. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few ye Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Inc. Evidence Of Effectivenes Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electronal Computer Access, and Estream and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learning rojects Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD	Publishing	Buckle Down on Writing, Level 9-12			9-12	Limited
improve their skills and perform well on writing tests. Evidence of Effectiveness: New edition is based on workbooks that have been used successfully in many states over the past few yet Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Inc. Classroom Currents Kit PC Futurekids Inc Vey Features: Teacher's guide to Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electron Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learning projects Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD	Interim 1 - 2002)	communication pieces to help students master writing	skills.			
Diagnostic test measures students' mastery of material covered in workbook, and clear assessment of students' strengths and weaknesses. Teacher Aids: Teacher's Guide, answer key, scoring rubrics, Diagnostic test, tips for ACT/PLAN and SAT/PSAT. In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Classroom Currents Kit PC Futurekids Inc Key Features: Teacher's guide to Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electron Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learning projects Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD		improve their skills and perform well on writing tests.				
In-service training required? No Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Inc. Classroom Currents Kit PC Futurekids Inc Every Future		Diagnostic test measures students' mastery of material weaknesses.	l covered in workbook, and clear	assessment of	students' stre	ngths and
Buckle Down on Writing, Level 9-12 Teacher's Guide Futurekids, Classroom Currents Kit PC Futurekids Inc Supportive Key Features: Teacher's guide to Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electron Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learnin projects Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD			rubrics, Diagnostic test, tips for A	ACT/PLAN and	d SAT/PSAT.	
Futurekids, Inc. Classroom Currents Kit PC Futurekids Inc 2001 2-8 Supportive Key Features: Teacher's guide to Student Lessons; Student Workbook for Language Arts and Technology Projects; CD with Electron Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learning projects Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD		<u> </u>				
Lesson Templates and Samples in MS Office 97/2000 or AppleWorks 5/6 Intended Use: As a supplemental Language Arts curriculum that integrates real-world language skills with technology-based learnin projects Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD	Futurekids,			2001	2-8	Supportive
projects Evidence of Effectiveness: Pilot testing, review by academic consultants and professional educators; lessons and projects based in developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD	Inc.			Arts and Techno	ology Projects	s; CD with Electronic
developing higher-order reasoning skills and active learning Teacher Aids: Teacher's Guide: Assessment rubrics and extension activities and Variations for Collaborative Group Projects, Limi Computer Access, and ESL/ELL classrooms; Project samples on CD			culum that integrates real-world	language skills	s with technol	ogy-based learning
Computer Access, and ESL/ELL classrooms; Project samples on CD		developing higher-order reasoning skills and active lea	arning		-	·
In-service training: No. Curriculum is designed to be implemented by teachers with a wide range of technology skills and experience		Computer Access, and ESL/ELL classrooms; Project s	samples on CD			
		In-service training: No. Curriculum is designed to be	implemented by teachers with a	wide range of	technology sk	cills and experience.

					English		
Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation		
Futurekids,	Classroom Currents Kit Mac	Futurekids Inc	2001	2-7	Supportive		
Inc.	Key Features: Teacher's guide to Student Lessons; St Lesson Templates and Samples in MS Office 97/2000		Arts and Techn	ology Projects	s; CD with Electronic		
	Intended Use: As a supplemental Language Arts curriprojects	iculum that integrates real-worl	ld language skill	s with technol	ogy-based learning		
	Evidence of Effectiveness: Pilot testing, review by ac developing higher-order reasoning skills and active lea	arning			-		
	Teacher Aids: Teacher's Guide: Assessment rubrics of Computer Access, and ESL/ELL classrooms; Project states of the Computer Access of th	samples on CD					
G 4 G	In-service training: No. Curriculum is designed to be	, · · · · · · · · · · · · · · · · · · ·			*		
Great Source	The Writing Spot Series (Write Source)		1998	K	Supportive		
Education Group	Key Features: Strategies for using each stage of the w chapters on all forms of writing you and your students develop good listening, speaking, learning, and thinking provided; students learn how to use punctuation, check tables, maps, handwriting tips and more	s might do over the course of the ng skills for all subject areas. A	e year; Tools of A solid foundation	Learning sect on in writing a	ion helps students nd language skills is		
	Intended Use: Builds foundation for an extremely act teachers by providing them with all the materials they use to help them as they write and use literacy skills to	need to teach writing and empo	owers students b				
	Evidence of Effectiveness: Write Source handbooks a around the world become better writers, thinkers, and teachers and students a truly effective alternative for w	learners. Classroom resources	have been wide				
	Teacher Aids: Program Guide; Teacher's Guide; Skil	lsBook/SourceBook/Buddy Book	ok				
	In-service training: No. The Write Source program is friendly way.				·		
	Write One	Kemper, et al	1997	1	Supportive		
	Key Features: Strategies for using each stage of the w chapters on all forms of writing you and your students develop good listening, speaking, learning, and thinking provided; students learn how to use punctuation, check tables, maps, handwriting tips and more	s might do over the course of the ng skills for all subject areas. A	e year; Tools of A solid foundation	Learning sect on in writing a	ion helps students nd language skills is		
	Intended Use: Builds foundation for an extremely act teachers by providing them with all the materials they use to help them as they write and use literacy skills to	need to teach writing and empo	owers students b				
	Evidence of Effectiveness: Write Source handbooks a around the world become better writers, thinkers, and teachers and students a truly effective alternative for w	learners. Classroom resources	have been wide		•		
	Teacher Aids: Program Guide; Teacher's Guide; Skil	lsBook/SourceBook/Buddy Bo	ok				
	In-service training: No. The Write Source program is friendly way.						
	Write Away	Kemper, et al	1996	2	Supportive		
	Key Features: Strategies for using each stage of the w chapters on all forms of writing you and your students develop good listening, speaking, learning, and thinking provided; students learn how to use punctuation, check tables, maps, handwriting tips and more	s might do over the course of the ng skills for all subject areas. A	e year; Tools of A solid foundation	Learning sect on in writing a	ion helps students nd language skills is		
	Intended Use: Builds foundation for an extremely active engaging writing-based language program at each grade level; supports teachers by providing them with all the materials they need to teach writing and empowers students by giving them a resource they can						
	use to help them as they write and use literacy skills to complete projects across the curriculum Evidence of Effectiveness: Write Source handbooks and Language Programs have helped millions of students across the country and around the world become better writers, thinkers, and learners. Classroom resources have been widely accepted because they offer						
	Evidence of Effectiveness: Write Source handbooks a	learners. Classroom resources	have been wide				
	Evidence of Effectiveness: Write Source handbooks a around the world become better writers, thinkers, and	learners. Classroom resources vriting and language instruction	have been wide				

English

					English
Publisher	Title of Material	Author	©	Grade Level	R= Resource
reat Source	Write on Track	Kemper, et al	1996	3	Supportive
ducation roup	Key Features: Strategies for using each stage of the chapters on all forms of writing you and your studer develop good listening, speaking, learning, and thin provided; students learn how to use punctuation, che tables, maps, handwriting tips and more Intended Use: Builds foundation for an extremely a	writing process are outlined in Pronts might do over the course of the king skills for all subject areas. A eck mechanics and spelling and wr	year; Tools of I solid foundation ite effective ser	Learning secti n in writing an atences and are	riting provides on helps students nd language skills i e provided useful
	teachers by providing them with all the materials the use to help them as they write and use literacy skills Evidence of Effectiveness: Write Source handbook around the world become better writers, thinkers, and	ey need to teach writing and empor to complete projects across the cu s and Language Programs have hel	wers students by rriculum lped millions of	y giving them students acro	a resource they can ss the country and
	teachers and students a truly effective alternative for Teacher Aids: Program Guide; Teacher's Guide; SI	r writing and language instruction.	·	у ассертей вес	cause they offer
	In-service training: No. The Write Source program friendly way.	· ·		that fit togetl	ner in a clear, user-
	Writers Express	Kemper, et al	2000	4-5	Supportive
	chapters on all forms of writing you and your studer develop good listening, speaking, learning, and thin provided; students learn how to use punctuation, che tables, maps, handwriting tips and more Intended Use: Builds foundation for an extremely a teachers by providing them with all the materials the use to help them as they write and use literacy skills Evidence of Effectiveness: Write Source handbook around the world become better writers, thinkers, an teachers and students a truly effective alternative for Teacher Aids: Program Guide; Teacher's Guide; Sl In-service training: No. The Write Source program	king skills for all subject areas. A ceck mechanics and spelling and wr ctive engaging writing-based languey need to teach writing and emport to complete projects across the cust and Language Programs have held learners. Classroom resources he writing and language instruction. cillsBook/SourceBook/Buddy Book	solid foundation ite effective ser uage program at wers students by rriculum leped millions of lave been widely k	n in writing an atences and an atences and an atences and an atence and are y giving them at students acro y accepted bea	nd language skills i e provided useful evel; supports a resource they can ss the country and cause they offer
	friendly way.	is composed of a minimal number	or components	that III togeti	ier ili a ciear, user-
	All Write	Kemper, et al	1998	5-12	Supportive
	Key Features: Strategies for using each stage of the chapters on all forms of writing you and your studer develop good listening, speaking, learning, and thin provided; students learn how to use punctuation, che tables, maps, handwriting tips and more Intended Use: Builds foundation for an extremely a	nts might do over the course of the king skills for all subject areas. A eck mechanics and spelling and wr ctive engaging writing-based lang	year; Tools of I solid foundation ite effective ser uage program a	Learning section in writing an artences and are teach grade le	on helps students and language skills in the provided useful evel; supports
	teachers by providing them with all the materials the use to help them as they write and use literacy skills Evidence of Effectiveness: Write Source handbook	to complete projects across the cu	rriculum		•
	around the world become better writers, thinkers, an teachers and students a truly effective alternative for	d learners. Classroom resources her writing and language instruction.	ave been widel		•
	Teacher Aids: Program Guide; Teacher's Guide; Sl In-service training: No. The Write Source program friendly way.	· ·		that fit togetl	ner in a clear, user-
	Write Source 2000	Kemper, et al	2000	6-8	
	Key Features: Strategies for using each stage of the chapters on all forms of writing you and your studer develop good listening, speaking, learning, and thin provided; students learn how to use punctuation, che tables, maps, handwriting tips and more	writing process are outlined in Pronts might do over the course of the king skills for all subject areas. A eck mechanics and spelling and wr	year; Tools of I solid foundation ite effective ser	Learning secti n in writing an ntences and are	on helps students nd language skills is e provided useful
	Intended Use: Builds foundation for an extremely a teachers by providing them with all the materials the use to help them as they write and use literacy skills	ey need to teach writing and empor to complete projects across the cu	wers students by	y giving them	a resource they car
	Evidence of Effectiveness: Write Source handbook around the world become better writers, thinkers, an teachers and students a truly effective alternative for	nd learners. Classroom resources her writing and language instruction.	ave been widel		
	Teacher Aids: Program Guide; Teacher's Guide; Sl In-service training: No. The Write Source program	· ·		that fit togetl	ner in a clear, user-

friendly way.

					English
Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation
Great Source	Writers INC	Kemper, et al	2001	9-12	
Education Group	Key Features: Strategies for using each stage of the chapters on all forms of writing you and your student develop good listening, speaking, learning, and think provided; students learn how to use punctuation, chectables, maps, handwriting tips and more Intended Use: Builds foundation for an extremely acteachers by providing them with all the materials they use to help them as they write and use literacy skills be Evidence of Effectiveness: Write Source handbooks around the world become better writers, thinkers, and	is might do over the course of the ing skills for all subject areas. A ck mechanics and spelling and w tive engaging writing-based lang y need to teach writing and empote complete projects across the c and Language Programs have he	e year; Tools of a solid foundation rite effective ser guage program a owers students b urriculum elped millions or	Learning section in writing and artences and artences and artences giving them of students across	on helps students and language skills is e provided useful evel; supports a resource they can ss the country and
	teachers and students a truly effective alternative for			, _F	,
	Teacher Aids: Program Guide; Teacher's Guide; Ski	illsBook/SourceBook/Buddy Boo	ok		
	In-service training: No. The Write Source program friendly way.	is composed of a minimal number	er of component		ner in a clear, user-
	Writers INC: School to Work	Kemper, et al	1996	9-12	Supportive
	Key Features: Strategies for using each stage of the chapters on all forms of writing you and your student develop good listening, speaking, learning, and think provided; students learn how to use punctuation, chectables, maps, handwriting tips and more Intended Use: Builds foundation for an extremely acteachers by providing them with all the materials they use to help them as they write and use literacy skills.	is might do over the course of the ing skills for all subject areas. A ck mechanics and spelling and w tive engaging writing-based lang y need to teach writing and empo	e year; Tools of a solid foundation rite effective ser guage program a owers students b	Learning section in writing an artences and artences are teach grade to	on helps students and language skills is e provided useful evel; supports
	Evidence of Effectiveness: Write Source handbooks around the world become better writers, thinkers, and teachers and students a truly effective alternative for	and Language Programs have he l learners. Classroom resources	elped millions of have been widel		
	Teacher Aids: Program Guide; Teacher's Guide; Ski In-service training: No. The Write Source program friendly way.	•		s that fit toget	ner in a clear, user-
Great Source	Writers INC, Write for College	Kemper, et al	1997	11-12	Supportive
Education Group	Key Features: Strategies for using each stage of the chapters on all forms of writing you and your student develop good listening, speaking, learning, and think provided; students learn how to use punctuation, chectables, maps, handwriting tips and more Intended Use: Builds foundation for an extremely acteachers by providing them with all the materials they	is might do over the course of the ing skills for all subject areas. A ck mechanics and spelling and w tive engaging writing-based lang y need to teach writing and empo	e year; Tools of a solid foundation rite effective ser guage program a owers students b	Learning section in writing an artences and artences are teach grade le	on helps students and language skills is e provided useful evel; supports
	use to help them as they write and use literacy skills Evidence of Effectiveness: Write Source handbooks around the world become better writers, thinkers, and teachers and students a truly effective alternative for	and Language Programs have he l learners. Classroom resources	elped millions of have been widel	f students acro	ss the country and cause they offer
	Teacher Aids: Program Guide; Teacher's Guide; Ski	illsBook/SourceBook/Buddy Book	ok		
	In-service training: No. The Write Source program	is composed of a minimal number	er of component	s that fit toget	ner in a clear, user-
	Friendly way. Vocabulary for Achievement	Richek	2001	3 - 12	Limited
	Key Features: Carefully selected to provide foundati many subject areas; theme-centered or root-centered; activities; analogy exercises are compatible with the SAT and other college-entrance exams.	on for building effective word st key vocabulary concepts and cr	rategies; grade- itical thinking st	level appropria rategies; a var	ate; applicable acrossiety of skill-building
	Intended Use: Systematic approach to vocabulary de			•	
	Evidence of Effectiveness: Vocabulary has been recestudies also support the effects of direct vocabulary is			th reading and	l intelligence. Some
	Teacher Aids: Teacher's Guide In-service training: No. The program is composed or	f a minimal number of compone	nts that fit toget	har in a alaar	user friendly way
	In-service training. No. The program is composed to In-service is available at a reasonable fee.	a animinal number of compone	nts that III toget	nei in a cieai,	user-mendiy way.
	1				

					English
Publisher	Title of Material	Author	©	Grade	R= Resource
				Level	Correlation Limited
Great Source Education	Write One, Grade 1	Kemper, et al	2002	1	
Group (Interim 1 -2002)	Key Features: Strategies for each stage of the writing students. Provides a solid foundation in writing and la check mechanics and spelling and write effective sentemore. Intended Use: Builds the foundation for an extremely teachers by providing them with a resource they can use	inguage skills. The Proofreac ences. The Student Almanac active engaging writing base	der's Guide shows provides useful to d language progra	s students how ables, maps, ha am at each gra	to use punctuation, andwriting tips and de level. Supports
	curriculum. Evidence of Effectiveness: Have been widely accepted.	d, because they offer teachers	s and students a tr	uly effective a	lternative for writing
	and language instruction. Teacher Aids: Program guide, teacher notes, planning Source/BuddyBook	guidelines, activities and ass	essment. Teache	r's guide, Skil	lsBook/ and
C4 C	In-service training required? No	17	2002	1.2	T 1141
Great Source Education	Write Away, Grade 2	Kemper, et al	2002	2	Limited
Group (Interim 1 -2002)	Key Features: Strategies for each stage of the writing students. Provides a solid foundation in writing and la check mechanics and spelling and write effective sentemore. Intended Use: Builds the foundation for an extremely teachers by providing them with a resource they can use curriculum. Evidence of Effectiveness: Have been widely accepted and language instruction.	inguage skills. The Proofreacences. The Student Almanac active engaging writing base se to help them as they write	der's Guide shows provides useful to d language progra and use literacy s	s students how ables, maps, ha am at each gra kills to comple	to use punctuation, andwriting tips and de level. Supports ete projects across the
	Teacher Aids: Program guide, teacher notes, planning Source/BuddyBook	guidelines, activities and ass	essment. Teache	r's guide, Skil	lsBook/ and
	In-service training required? No	ı		1	
Great Source Education	Write on Track, Grade 3	Kemper, et al	2002	3	Limited
(Interim 1 -2002)	check mechanics and spelling and write effective senter more. Intended Use: Builds the foundation for an extremely teachers by providing them with a resource they can use curriculum. Evidence of Effectiveness: Have been widely accepter and language instruction. Teacher Aids: Program guide, teacher notes, planning Source/BuddyBook	active engaging writing base se to help them as they write d, because they offer teachers	d language progra and use literacy s	am at each gra kills to comple uly effective a	de level. Supports ete projects across the llternative for writing
	In-service training required? No				
Great Source	Write Traits Classroom Kit, Grade 5	Kemper, et al			
	/	Kemper, et ai	2002	5	Limited
Education Group (Interim 1 -2002)	Key Features: Strategies for each stage of the writing students. Provides a solid foundation in writing and la check mechanics and spelling and write effective senter more. Intended Use: Builds the foundation for an extremely teachers by providing them with a resource they can use curriculum. Evidence of Effectiveness: Have been widely accepted and language instruction.	process are outlined. Provide inguage skills. The Proofreacences. The Student Almanac active engaging writing base se to help them as they write d, because they offer teachers	es chapters on all der's Guide shows provides useful to d language progra and use literacy s	the forms of was students how ables, maps, had am at each grackills to completuly effective a	vriting you and your to use punctuation, andwriting tips and de level. Supports ete projects across the
Group	Key Features: Strategies for each stage of the writing students. Provides a solid foundation in writing and la check mechanics and spelling and write effective sente more. Intended Use: Builds the foundation for an extremely teachers by providing them with a resource they can use curriculum. Evidence of Effectiveness: Have been widely accepted.	process are outlined. Provide inguage skills. The Proofreacences. The Student Almanac active engaging writing base se to help them as they write d, because they offer teachers	es chapters on all der's Guide shows provides useful to d language progra and use literacy s	the forms of was students how ables, maps, had am at each grackills to completuly effective a	vriting you and your to use punctuation, andwriting tips and de level. Supports ete projects across the
Group (Interim 1 -2002)	Key Features: Strategies for each stage of the writing students. Provides a solid foundation in writing and la check mechanics and spelling and write effective sente more. Intended Use: Builds the foundation for an extremely teachers by providing them with a resource they can use curriculum. Evidence of Effectiveness: Have been widely accepte and language instruction. Teacher Aids: Program guide, teacher notes, planning Source/BuddyBook	process are outlined. Provide inguage skills. The Proofreacences. The Student Almanac active engaging writing base se to help them as they write d, because they offer teachers	es chapters on all der's Guide shows provides useful to d language progra and use literacy s	the forms of was students how ables, maps, had am at each grackills to completuly effective a	vriting you and your to use punctuation, andwriting tips and de level. Supports ete projects across the
Group	Key Features: Strategies for each stage of the writing students. Provides a solid foundation in writing and la check mechanics and spelling and write effective sentermore. Intended Use: Builds the foundation for an extremely teachers by providing them with a resource they can use curriculum. Evidence of Effectiveness: Have been widely accepte and language instruction. Teacher Aids: Program guide, teacher notes, planning Source/BuddyBook In-service training required? No	process are outlined. Provide inguage skills. The Proofreacences. The Student Almanac active engaging writing base see to help them as they writed, because they offer teachers guidelines, activities and ass Hampton-Brown comprehensive writing and gr	es chapters on all ler's Guide shows provides useful to d language progra and use literacy s s and students a tr sessment. Teache 1999 ammar support fo	the forms of was students how ables, maps, have at each grackills to complete uly effective a r's guide, Skill 3-8 or tested writin	viriting you and your to use punctuation, andwriting tips and de level. Supports ete projects across the alternative for writing lsBook/ and
Group (Interim 1 -2002) Hampton-	Key Features: Strategies for each stage of the writing students. Provides a solid foundation in writing and la check mechanics and spelling and write effective sents more. Intended Use: Builds the foundation for an extremely teachers by providing them with a resource they can use curriculum. Evidence of Effectiveness: Have been widely accepte and language instruction. Teacher Aids: Program guide, teacher notes, planning Source/BuddyBook In-service training required? No English at Your Command Key Features: A Language Arts handbook; provides of	process are outlined. Provide inguage skills. The Proofreace ences. The Student Almanac active engaging writing bases to help them as they writed, because they offer teachers guidelines, activities and ass Hampton-Brown comprehensive writing and grapport for At-Risk students and insurance activities.	es chapters on all ler's Guide shows provides useful to d language progra and use literacy s s and students a tr sessment. Teache 1999 ammar support fo d those acquiring	the forms of was students how ables, maps, have am at each grackills to complete uly effective a r's guide, Skil 3-8 or tested writin English	viriting you and your to use punctuation, andwriting tips and de level. Supports ete projects across the alternative for writing alsBook/ and Supportive g forms; meaningful
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					English
Publisher	Title of Material	Author	©	Grade	R= Resource
				Level	Correlation
Harcourt/ Holt,	Holt Handbook: Grammar, Usage, Mechanics, Sentences	HRW	2003	6-12	Supportive
Rinehart & Winston (Interim 1 - 2002)	Key Features: The grammar, usage, and mechanics so words, phases, clauses, capitalization, punctuation, an review exercises, chapter review and writing applicati parts: writing effective sentences and sentence diagram origin and usage of the English language.	d spelling. Each chapter inc on, a focused composition a nming. The resources section	ludes: diagnostic p ctivity. The senter	oreview, rule, ences section is	xample, exercise; divided into two
	Intended Use: intended for use in grades 6 through 12 Evidence of Effectiveness: In maintaining the establis Curriculum Department, the language arts editorial sta	shed process for product dev			rs of the Research an
	Teacher Aids: Annotated Teacher Edition supports th highlight chapter objectives. In-service training required? No	e teacher using the Student I	Edition. Within ch	apter side and	bottom margin
Harcourt/Holt,	Elements of Language © 2004	HRW	2004	6	N/A
Rinehart and	Introductory Course - Student Edition		2001	· ·	1 1/12
Winston (Interim 2 - 2003)	Key Features: Designed for the information age. Eac teachers the ability to pick and choose the instruction sentences and paragraphs; grammar, usage and mecha reference tool. Internet references throughout the pup	most appropriate for each cla nics. The fourth part; Quick il's edition directs students t	ass. The first three Reference Handb o a new website.	parts develop ook provides a	communications;
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	Online Edition, Introductory Course		-		
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	Developmental Language Skills, Introductory Course	circe, introductory course			
	Vocabulary Workshop ©2001, Introductory Course				
	One Per Teacher, If The Corresponding	Student Workbook Has Been	Chosen Or Purcha	sed, Year Of Pi	urchase
	Vocabulary Workshop Answer Key [all levels]	A 17			
	Developmental Language Skills, Teacher's Notes and The Following Ancillaria	Answer Key es Will Be Provided Upon Red	west At One Per T	eacher	
	In The Year Of Pu	rchase Of A Classroom Set O			
	Teacher's Edition, Introductory Course				
	Teaching Resources, Introductory Course				
	Communications Sentences and Paragraphs (grades 6-9)				
	Grammar, Usage and Mechanics Language Skills	Practice Answer Key			
	Grammar, Usage and Mechanics Language Skills				
	Alternative Readings				
	Combining Sentences				
	Assessment, Introductory Course				
	Chapter Tests Chapter Tests in Standardized Test Formats				
	Assessment Alternatives				
	Vocabulary Workshop Tests				
	Test Answer Keys				
	Media Literacy and Communication Skills, Introd	uctory Course			
	Support and Practice A Teacher's Guide				
	Videocassette(s)				
	A How-to Handbook for Middle School Students	(grades 6-8)			
	Daily Language Activity Transparencies		<u> </u>		
	Lesson Planner, Introductory Course	. 1 . 2			
	Teaching Strategies for English-Language Learners, In				
	Designing Your Writing, Strategies for Middle School	-	Introductor C		
	One-Stop Planner CD-ROM with Test Generator for N	viacintosn® and Windows®	introductory Cour	rse	
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	Test Prep Tool Kit, Intermediate				
	Test Prep Tool Kit, Advanced				
	Writer's Workshop 1, Middle School Program, Interact	tive Multimedia Software w	ith User's Guide fo	or Macintosh®	and Windows®
	Version 2.0 Spelling, Introductory Course				
	Spennig, introductory Course				

			1		English
Publisher	Title of Material	Author	©	Grade	R= Resource
				Level	Correlation
Harcourt /	Spelling, Teacher's Guide, Introductory Course				
Holt, Rinehart	Holt Interactive Spelling CD-ROM, Level 1		V OCD I		
and Winston	• •	School, On An As Needed Basis,	Year Of Purch	ase.	
(Interim 2 - 2003)	Spanish Resources, Introductory Course	TIDIT	2004	T =	DT/ A
Harcourt /	Elements of Language ©2004 First	HRW	2004	7	N/A
Holt, Rinehart	Course - Student Edition				
and Winston (Interim 2 - 2003)	Key Features: Designed for the information age. Each teachers the ability to pick and choose the instruction resentences and paragraphs; grammar, usage and mechan reference tool. Internet references throughout the pupil	nost appropriate for each class. nics. The fourth part; Quick Rei il's edition directs students to a n	The first three presence Handbonew website.	parts develop o ook provides a	communications;
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	Upon Request With Full Implementation	Of The Program, Twenty Free	Scores Per Stu	dent Edition I	Purchased
	Holt Online Essay Scoring, Grade 7				
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	Grammar, Usage and Mechanics Language Skills Prac	tice, First Course			
	Developmental Language Skills, First Course				
	Vocabulary Workshop ©2001, First Course				
	One Per Teacher, If The Corresponding S	tudent Workbook Has Been Ch	osen Or Purch	ased, Year O	f Purchase
	Vocabulary Workshop Answer Key [all levels]				
	Developmental Language Skills, Teacher's Notes and	Answer Key, First Course			
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		ear Of Purchase Of A Classroo	m Set Of Stude	ent Editions	
	Teacher's Edition, First Course				
	Teaching Resources, First Course				
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	Sentences and Paragraphs (grades 6-9)				
	Grammar, Usage and Mechanics Language Skills Grammar, Usage and Mechanics Language Skills				
	Alternative Readings	Fractice			
	Combining Sentences				
	Assessment, First Course				
	Chapter Tests				
	Chapter Tests in Standardized Test Formats				
	Assessment Alternatives				
	Vocabulary Workshop Tests				
	Test Answer Keys				
	Media Literacy and Communication Skills, First C	ourse			
	Support and Practice A Teacher's Guide				
	Videocassette(s)				
	A How-to Handbook for Middle School Students (grades 6-8)			
	Daily Language Activity Transparencies, First Course				
	Lesson Planner, First Course				
	Teaching Strategies for English-Language Learners, F	irst Course			
	Designing Your Writing, Strategies for Middle School				
	One-Stop Planner CD-ROM with Test Generator for M		st Course		
ŀ	Choice of One Version				
	Test Prep Tool Kit, Beginning				
	Test Prep Tool Kit, Intermediate				
	Test Prep Tool Kit, Advanced		_		
	Writer's Workshop 1, Middle School Program, Interac Version 2.0	tive Multimedia Software with V	Jser's Guide fo	r Macintosh®	and Windows®
	Spelling, First Course				
	Spelling, Teacher's Guide, First Course				
	Holt Interactive Spelling CD-ROM, Level 2	asis Vaan Of Dunchass			
	Upon Request, One Per School, On An As Needed Bo Spanish Resources, First Course	isis, Tear Of Furchase			

Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation
Harcourt / Holt, Rinehart	Elements of Language ©2004 Second Course - Student Edition	HRW	2004	8	
· · · · · · · · · · · · · · · · · · ·	Key Features: Designed for the information age. Each	hook is divided into four main n	arte that are et	ructured in a s	you that gives
and Winston (Interim 2 - 2003)	teachers the ability to pick and choose the instruction r				
(Interim 2 - 2003)	sentences and paragraphs; grammar, usage and mechan				
	reference tool. Internet references throughout the pupi		w website.		-
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	One Per Student Edition Purchased For The Life Of Online Edition. Second Course	The Adoption; Teacher Access A	llso		
	Upon Request With Full Implementation Of The Pro	gram, Twenty Free Scores Per St	tudent Edition	Purchased	
	Holt Online Essay Scoring, Grade 8				
	Available Upon Request, Choice Of One Workbook F		irst Year Only	y	
	Grammar, Usage and Mechanics Language Skills Prac	tice, Second Course			
	Developmental Language Skills, Second Course Vocabulary Workshop ©2001, Second Course				
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	Vocabulary Workshop Answer Key [all levels]	ROOK HUS BEEN CHOSEN OF FU	chuscu, Icur	Of Turchuse	
	Developmental Language Skills, Teacher's Notes and A	Answer Key, Second Course			
	Teacher's Edition, Second Course				
	Teaching Resources, Second Course				
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	Alternative Readings				
	Combining Sentences				
	Assessment, Second Course				
	Chapter Tests				
	Chapter Tests in Standardized Test Formats Assessment Alternatives				
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	Test Answer Keys				
	Media Literacy and Communication Skills, Second Co	urse			
	Support and Practice				
	A Teacher's Guide Videocassette(s)				
	A How-to Handbook for Middle School Students (grad	les 6-8)			
	Daily Language Activity Transparencies, Second Cour				
	Lesson Planner, Second Course				
	Teaching Strategies for English-Language Learners, So				
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	Test Prep Tool Kit, Beginning				
	Test Prep Tool Kit, Intermediate				
	Test Prep Tool Kit, Advanced				
	Writer's Workshop 1, Middle School Program, Interact	tive Multimedia Software with Us	ser's Guide for	Macintosh®	and Windows®
	Version 2.0 Spelling, Second Course				
	Spelling, Teacher's Guide, Second Course				
	Holt Interactive Spelling CD-ROM, Level 3				
	Upon Request, One Per School, On An As Needed Bo	sis, Year Of Purchase.			
	Spanish Resources, Second Course		I	I	
Harcourt /	Elements of Language ©2004 Third	HRW	2004	9	N/A
Holt, Rinehart	Course - Student Edition				
and Winston					
(Interim 2 - 2003)	Key Features: Designed for the information age. Each	n book is divided into four main p	arts that are st	ructured in a v	way that gives
	teachers the ability to pick and choose the instruction r				
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	Online Edition, Third Course				
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Holt, Rinehart	Developmental Language Skills, Third Course						
and Winston	Vocabulary Workshop ©2001, Third Course						
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	Test Prep Tool Kit, Beginning						
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	Test Prep Tool Kit, Advanced Writer's Workshop 1, Middle School Program, Interact Version 2.0	tive Multimedia Software with Us	ser's Guide for	Macintosh®	and Windows®		
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Holt, Rinehart	Writer's Workshop 1, Middle School Program, Interact Version 2.0 Upon Request, One Per a Spanish Resources, Third Course	School, On An As Needed Basis,	Year Of Pur	chase.			
Holt, Rinehart and Winston	Writer's Workshop 1, Middle School Program, Interact Version 2.0 Upon Request, One Per of Spanish Resources, Third Course Elements of Language ©2004 Fourth	School, On An As Needed Basis, HRW	Year Of Pure	chase.	N/A		
Holt, Rinehart and Winston	Writer's Workshop 1, Middle School Program, Interact Version 2.0 **Upon Request, One Per Spanish Resources, Third Course** **Elements of Language ©2004 Fourth Course - Student Edition** Key Features: Designed for the information age. Each teachers the ability to pick and choose the instruction in the course of the cours	HRW book is divided into four main p most appropriate for each class. Ti	Year Of Pure 2004 arts that are some first three p	10 tructured in a varts develop of	N/A way that gives communications;		
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Holt, Rinehart and Winston	Writer's Workshop 1, Middle School Program, Interact Version 2.0 **Upon Request, One Per Spanish Resources, Third Course** **Elements of Language ©2004 Fourth Course - Student Edition** Key Features: Designed for the information age. Each teachers the ability to pick and choose the instruction resentences and paragraphs; grammar, usage and mechan reference tool. Internet references throughout the pupiling the program of the pupiling services are program of the pupiling services.	HRW n book is divided into four main p most appropriate for each class. Th nics. The fourth part; Quick Refe l's edition directs students to a ne	Year Of Puro 2004 arts that are so he first three parence Handbow website.	10 tructured in a varts develop cok provides a	N/A way that gives communications;		
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					English		
Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation		
Harcourt /	Designing Your Writing, Strategies for High School S						
Holt, Rinehart	One-Stop Planner CD-ROM with Test Generator for M	Macintosh® and Windows®, Fift	th Course				
and Winston	Choice Of One Version						
(Interim 2 - 2003)	Test Prep Tool Kit, Beginning						
	Test Prep Tool Kit, Intermediate						
	Test Prep Tool Kit, Advanced						
	Writer's Workshop 2, High School Program, Interactive Version 2.0	ve Multimedia Software with Use	er's Guide for I	Macintosh® a	nd Windows®		
		School, On An As Needed Basis	s, Year Of Pur	chase.			
	Spanish Resources, Fifth Course			T			
Harcourt /	Elements of Language ©2004 Sixth	HRW	2004	12	N/A		
Holt, Rinehart	Course - Student Edition						
nd Winston	Key Features: Designed for the information age. Eac	h book is divided into four main	narte that are e	tructured in a	way that gives		
Interim 2 - 2003)	teachers the ability to pick and choose the instruction						
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	sentences and paragraphs; grammar, usage and mechanics. The fourth part; Quick Reference Handbook provides a comprehensive reference tool. Internet references throughout the pupil's edition directs students to a new website.						
		h Full Implementation Of Elem		age ©2004,			
		hased For The Life Of The Ado					
	Online Edition, Sixth Course						
	Upon Request With Full Implementation	Of The Program, Twenty Free	Scores Per St	udent Edition	Purchased		
	Holt Online Essay Scoring, Grade 12						
	Available Upon Request, Choice Of One Workbook Per Student Edition Purchased, First Year Only						
	Grammar, Usage and Mechanics Language Skills Practice, Sixth Course						
	Developmental Language Skills, Sixth Course						
	Vocabulary Workshop ©2001, Sixth Course						
	One Per Teacher, If The Corresponding Student Workbook Has Been Chosen Or Purchased, Year Of Purchase						
	Vocabulary Workshop Answer Key [all levels]						
	Developmental Language Skills, Teacher's Notes and Answer Key, Sixth Course						
	Teacher's Edition, Sixth Course						
	Teaching Resources, Sixth Course						
	Communications						
	Grammar, Usage and Mechanics Language Skills Practice Answer Key						
	Grammar, Usage and Mechanics Language Skills Practice						
	Alternative Readings						
	Combining Sentences						
	Assessment, Sixth Course						
	Chapter Tests						
	Chapter Tests in Standardized Test Formats						
	Assessment Alternatives						
	Vocabulary Workshop Tests						
	Test Answer Keys						
	Media Literacy and Communication Skills, Sixth Course						
	Support and Practice						
	A Teacher's Guide						
	Videocassette(s)						
	A How-to Handbook for High School Students (grades 9-12)						
	Daily Language Activity Transparencies, Sixth Course						
	Lesson Planner, Sixth Course						
	Teaching Strategies for English-Language Learners, Sixth Course						
	Designing Your Writing, Strategies for High School Students [grades 9-12]						
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Sixth Course						
	Choice of One Versioin						
	Test Prep Tool Kit, Beginning						
	Test Prep Tool Kit, Intermediate						
	Test Prep Tool Kit, Intermediate Test Prep Tool Kit, Advanced						
	Writer's Workshop 2, High School Program, Interactive Version 2.0	ve Multimedia Software with Use	er's Guide for I	Macintosh® a	nd Windows®		
	Upon Request, One Per Spanish Resources, Sixth Course	School, On An As Needed Basi.	s, Year Of Pur	chase.			
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Title of Material Houghton Mifflin English - Teacher's Edition	Author Rueda et al.	2004	Grade Level K	R= Resource Correlation			
	Rueda et al.	2004	T/	1			
		2001	K	N/A			
Key Features: Features flexible organization, units and lessons can be easily accessed and used in any sequence. Explicit modeled instruction with real-world applications. Grammar, writing, listening, and speaking skills practiced are integrated into every unit. In grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. The use of technology is supported throughout helpful Tech Tips and frequent references to Houghton Mifflin's web site as well as in special sections of the tools and tips.							
Houghton Mifflin English - Pupil	Rueda et al.	2004	1	N/A			
Key Features: Features flexible organization, units an instruction with real-world applications. Grammar, w grammar units, practice is provided with a wide variet technology is supported throughout helpful Tech Tips sections of the tools and tips.	rriting, listening, and speaki ty of test formats that mode and frequent references to	ing skills practiced and those used on state	are integrated e and national	into every unit. In tests. The use of			
Houghton Mifflin English - Pupil	Rueda et al.	2004	2	N/A			
instruction with real-world applications. Grammar, writing, listening, and speaking skills practiced are integrated into every unit. In grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. The use of technology is supported throughout helpful Tech Tips and frequent references to Houghton Mifflin's web site as well as in special sections of the tools and tips. Pupil Edition (consumable)							
	Rueda et al.	2004	3	N/A			
Edition (non-consumable)							
instruction with real-world applications. Grammar, writing, listening, and speaking skills practiced are integrated into every unit. In grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. The use of technology is supported throughout helpful Tech Tips and frequent references to Houghton Mifflin's web site as well as in special sections of the tools and tips. Teacher's Edition with Blackline Masters							
Edition (non-consumable)							
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Houghton Mifflin English - Pupil Edition (non-consumable)	Rueda et al.	2004	5	N/A			
Key Features: Features flexible organization, units and lessons can be easily accessed and used in any sequence. Explicit modeled instruction with real-world applications. Grammar, writing, listening, and speaking skills practiced are integrated into every unit. In grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. The use of technology is supported throughout helpful Tech Tips and frequent references to Houghton Mifflin's web site as well as in special sections of the tools and tips. Teacher's Edition with Blackline Masters							
Houghton Mifflin English - Pupil Edition (non-consumable)	Rueda et al.	2004	6	N/A			
Key Features: Features flexible organization, units and lessons can be easily accessed and used in any sequence. Explicit modeled instruction with real-world applications. Grammar, writing, listening, and speaking skills practiced are integrated into every unit. In grammar units, practice is provided with a wide variety of test formats that model those used on state and national tests. The use of technology is supported throughout helpful Tech Tips and frequent references to Houghton Mifflin's web site as well as in special sections of the tools and tips.							
	Houghton Mifflin English - Pupil Edition (consumable) Key Features: Features flexible organization, units ar instruction with real-world applications. Grammar, w grammar units, practice is provided with a wide varietechnology is supported throughout helpful Tech Tips sections of the tools and tips. Houghton Mifflin English - Teacher's Edition with BI Houghton Mifflin English - Pupil Edition (non-consumable) Key Features: Features flexible organization, units ar instruction with real-world applications. Grammar, w grammar units, practice is provided with a wide varietechnology is supported throughout helpful Tech Tips sections of the tools and tips. Pupil Edition (consumable) Teacher's Edition with Blackline Masters Houghton Mifflin English - Pupil Edition (non-consumable) Key Features: Features flexible organization, units ar instruction with real-world applications. Grammar, w grammar units, practice is provided with a wide varietechnology is supported throughout helpful Tech Tips sections of the tools and tips. Teacher's Edition with Blackline Masters Houghton Mifflin English - Pupil Edition (non-consumable) Key Features: Features flexible organization, units ar instruction with real-world applications. Grammar, w grammar units, practice is provided with a wide varietechnology is supported throughout helpful Tech Tips sections of the tools and tips. Teacher's Edition with Blackline Masters Houghton Mifflin English - Pupil Edition (non-consumable) Key Features: Features flexible organization, units ar instruction with real-world applications. Grammar, w grammar units, practice is provided with a wide varietechnology is supported throughout helpful Tech Tips sections of the tools and tips. Teacher's Edition with Blackline Masters Houghton Mifflin English - Pupil Edition (non-consumable) Key Features: Features flexible organization, units ar instruction with real-world applications. Grammar, w grammar units, practice is provided with a wide varietechnology is supported throughout helpful Tech Tip	Rueda et al.	Received the tools and tips. Rueda et al. 2004	Rueda et al. 2004 1			

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Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation			
Houghton Mifflin	Houghton Mifflin English - Pupil Edition (non-consumable)	Rueda et al.	2004	7	N/A			
(Interim 2 - 2003)	Key Features: Features flexible organization, units instruction with real-world applications. Grammar, grammar units, practice is provided with a wide var technology is supported throughout helpful Tech T sections of the tools and tips. Teacher's Edition Complete (includes Blackline Ma	writing, listening, and speaking iety of test formats that model th ips and frequent references to Ho	skills practiced a lose used on state	are integrated i	nto every unit. In tests. The use of			
Houghton Mifflin	Houghton Mifflin English - Pupil Edition (non-consumable)	Rueda et al.	2004	8	N/A			
(Interim 2 - 2003)	Key Features: Features flexible organization, units instruction with real-world applications. Grammar, grammar units, practice is provided with a wide var technology is supported throughout helpful Tech T sections of the tools and tips. Teacher's Edition Complete (includes Blackline Ma	writing, listening, and speaking iety of test formats that model th ips and frequent references to Ho	skills practiced a lose used on state	are integrated i	nto every unit. In tests. The use of			
Houghton	English, Level K through Level 8	S. Templeton	2001	K-8	Comprehensive			
Mifflin	Key Features: Flexible organization—Units and les				· •			
	Explicit modeled instruction with real-world applications; Testing support; Technology-use of technology is supported throughout the pupil book through helpful Tech Tips and frequent references to HM's Web site as well as in a special section of the Tools and Tips. Intended Use: Intended for use with all students in grades K-8. Many activities and alternative teaching strategies are provided for students who need reteaching or for students acquiring English. Additional activities are also included for students who can handle additional challenge. Evidence of Effectiveness: Latest edition in a series of highly successful Houghton Mifflin K-8 language arts programs that have spanned the last twenty years. The program teaches traditional grammar, and grammar skill lessons are sequentially ordered to build one on another. Writing instruction is focused on the research-based five-step writing process. Teacher Aids: Grades K-8 – Teacher's Edition (& Resource Masters 1-8); overhead transparencies & posters; audio cassettes							
	In-service training: No	<u> </u>		1	ı			
	Curious George Learns Phonics	Houghton Mifflin	1998	K-2	Limited			
	No information provided.							
	Easy Book Deluxe	Houghton Mifflin	1998	3-8	Limited			
	No information provided.							
	Easy Book Deluxe (10 CD's)	Houghton Mifflin	1998	3-8	Limited			
	No information provided.			•				
	Lexia Phonics CD-ROM: Primary Intervention	Houghton Mifflin	2001	K-2	Limited			
	No information provided.							
	Lexia Quick Phonics Assessment CD-ROM	Houghton Mifflin	2001	K-6	Limited			
	No information provided.							
	Lexia Phonics CD-ROM : Intermediate Intervention	Houghton Mifflin	2001	3-8	Limited			
	No information provided.							
	Media Weaver	Houghton Mifflin	1998	3-8	Limited			
	No information provided.							
	Media Weaver (10 CD's)	Houghton Mifflin	1998	3-8				
	No information provided.							
	Power Proofreading CD-ROM	Houghton Mifflin	2001	2-8	Limited			
	No information provided							
	No information provided. Sunbuddy Writer (10CDs)	Houghton Mifflin	1996	K-2	Limited			

Houghton Mifflin Wacky Web Tales Single CD Houghton Mifflin 1997 3-8 Limited No information provided. Writer's Resource Library Houghton Mifflin 1999 4-8 Limited No information provided. Writer's Resource Library (10 CD's) Houghton Mifflin 1999 4-8 Limited No information provided. McGraw-Hill Canguage Arts Hasbrouck, Lubcker, O'Neal, Teale, Wood Tinajero No information provided. No information pro						English		
No information provided. Writer's Resource Library Houghton Mifflin 1999 4-8 Limited Writer's Resource Library Houghton Mifflin 1999 4-8 Limited Writer's Resource Library (10 CD's) Houghton Mifflin 1999 4-8 Limited Writer's Resource Library (10 CD's) Houghton Mifflin 1999 4-8 Limited No information provided. Writer's Resource Library (10 CD's) Houghton Mifflin 1999 4-8 Limited McGraw-Hill School Division No information provided. Western Hill Language Arts Hasbrouck, Lubcker, 2001 K-6 Comprehensive No information provided. No information provided. No information provided No information provided No information provided No information No informatio	Publisher	Title of Material	Author	©		R= Resource Correlation		
Writer's Resource Library Houghton Mifflin 1999 4-8 Limited	Houghton		Houghton Mifflin	1997	3-8	Limited		
No information provided.			7. 7. 7.000	1000	1.0	T-4 4: -		
McGraw-Hill McGraw-Hill Language Arts	Company	No information provided.		1999	4-8			
NCS Pearson, Inc. No information provided. NOS Pearson, Inc. NovaNET Computer-based Learning System (Software) Key Features: Online, interactive, self-paced curriculum that includes tutorials, practice, review and applied/contextual. Updates and enhancements are immediately available online. Includes integrated assessment and recordkeeping. Curriculum may be fully customized and allows for integration of third-party software, internet resources and off-line assessments. Intended Use: May be used as a supplement to regular coursework, for remediation and/or for credit online course delivery. Evidence of Effectiveness: Austin Independent School District in Austin, Texas recently completed a three-year research report documenting the effectiveness of the use of the NovaNET system in their DELTA program. Research shows that NovaNET is particularly effective with at-risk and alternative student populations. Teacher Aids: NovaNet includes extensive, real-time online support from a team of educational consultants with certification in all major subject areas: average national response time is less than two minutes. User's Guides and Catalogs. In-service training: No Prentice Hall, The Elements of Style Strunk & White 2000 9-12 Limited Key Features: In brief space the book concentrates on the fundamentals of plain English style, cutting English rhetoric down to size. The book includes five parts that will help students write clearly, concisely, and correctly; cut dood out of sentences, enliven their prose with the active voice; and put statements in the positive form. The Glossary of grammatical terms provides a useful reference for students. Intended Use: This style manual is intended as an instructional aid for students of English composition at Cornell more than 80 years ago. Vears later his illustrious students. Eu. White prepared an edition of the book for the general public. This classic style manual has been popular in English classrooms for years, and it is the only style manual ever to appear on		• , ,	Houghton Mifflin	1999	4-8	Limited		
NovaNET Computer-based Learning NCS Pearson, Inc. 2001 6-12 Comprehensive System (Software)	McGraw-Hill School Division		O'Neal, Teale, Wood	2001	K-6	Comprehensive		
System (Software) Key Features: Online, interactive, self-paced curriculum that includes tutorials, practice, review and applied/contextual. Updates and enhancements are immediately available online. Includes integrated assessment and record/keeping. Curriculum may be fully customized and allows for integration of third-party software, intermet resources and off-line assignments. Intended Use: May be used as a supplement to regular coursework, for remediation and/or for credit online course delivery. Evidence of Effectiveness: Austin Independent School District in Austin, Texas recently completed at three-year research report documenting the effective with at-risk and alternative student populations. Teacher Aids: NovaNet includes extensive, real-time online support from a team of educational consultants with certification in all major subject areas: average national response time is less than two minutes. User's Guides and Catalogs. Inservice training: No Prentice Hall, The Elements of Style Strunk & White 2000 9-12 Limited	NCC Doomson	*	NCC Decrees Inc	2001	(12	Communication		
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In-service training: No. Each kit contains an Installation Guide, Software Manual, and Quick Reference Cards.		Teacher Aids: STAR Early Literacy Made EZ Flipcharts; STAR Early Literacy Quick Reference Cards; STAR Early Literacy Software Manual and Installation Guide.						
		In-service training: No. Each kit contains an Installation Guide, Software Manual, and Quick Reference Cards.						

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Publisher	Title of Material	Author	©	Grade	R= Resource		
Renaissance	Perfect Copy Starter Kit	RLI	2001	Level K-8	Correlation Limited		
Learning, Inc.	Key Features: Captures students' interest and motivates them to improve their language usage and mechanics skills by offering valuable practice locating and correcting common grammar, punctuation, and usage errors in original articles and adapted passages from authentic literature. Each grade level Grammar/Punctuation/Usage/Multi-Skills Library includes 250 articles organized to give students of all skill levels an opportunity to practice, succeed, and progress at their own pace. Automatically scores assignments and maintains student records allowing the teacher more time to address individual student needs.						
	Intended Use: Classroom-level software that can asses		eas, from pun	ctuation to sul	bject/verb agreement		
	Evidence of Effectiveness: A subtest of the California using Perfect Copy achieved a mean percentile of near Middle School, Belfast, Maine – identifiable outcomes awareness of their progress; teachers gained time for it communication with parents and gave teachers information.	Achievement Test (CAT) and the dy 53, compared to the control gross including increased student moti- ndividualized instruction; automat	Learning Sty oup's mean per vation; individ	les Inventory rcentile of 43. lualized stude	showed students Troy Howard nt work; student		
	Teacher Aids: Perfect Copy Teacher's Manual, Admin Start Poster; Perfect Copy Installation Guide and Perfe	ect Copy Rules Handbook					
	In-service training: No. Each kit contains an Installati Perfect Copy Economy Kit	RLI	2000	Manual, and P K-8	Limited		
	Key Features: Captures students' interest and motivate practice locating and correcting common grammar, pur authentic literature. Each grade level Grammar/Punctu of all skill levels an opportunity to practice, succeed, a student records allowing the teacher more time to addr Intended Use: Classroom-level software that can assess	nctuation, and usage errors in origination/Usage/Multi-Skills Library nd progress at their own pace. Auess individual student needs.	inal articles an includes 250 atomatically so	nd adapted pa articles organ cores assignm	ssages from ized to give students ents and maintains		
	Evidence of Effectiveness: A subtest of the California Achievement Test (CAT) and the Learning Styles Inventory showed students using Perfect Copy achieved a mean percentile of nearly 53, compared to the control group's mean percentile of 43. Troy Howard Middle School, Belfast, Maine – identifiable outcomes including increased student motivation; individualized student work; student awareness of their progress; teachers gained time for individualized instruction; automatically generated reports facilitated communication with parents and gave teachers information to nurture student success.						
	Teacher Aids: Perfect Copy Teacher's Manual, Administrator's Manual, and Perfect Copy Quick Reference Cards; Perfect Copy Quick Start Poster; Perfect Copy Installation Guide and Perfect Copy Rules Handbook						
	In-service training: No. Each kit contains an Installati Perfect Copy High School	ion Guide, Teacher's Manual, Adı RLI	ministrator's N	Manual, and P 9-12	erfect Copy Poster.		
	Key Features: Captures students' interest and motivates them to improve their language usage and mechanics skills by offering valuable practice locating and correcting common grammar, punctuation, and usage errors in original articles and adapted passages from authentic literature. Provides over 600 articles organized in multiple content levels to give high school and adult students of all skill levels an opportunity to practice, succeed, and progress at their own pace. Automatically scores assignments and maintains student records allowing the teacher more time to address individual student needs.						
	Intended Use: Classroom-level software that can assess and monitor all writing skills areas, from punctuation to subject/verb agreement						
	Evidence of Effectiveness: Thomas Nelson Community College, Hampton, VA – English 03 students were given 44 Perfect Copy lessons over a six-week period. Students achieved a passing rate increase to 57.6%, which is 9.2% greater than the 48.4% success rates for all sections of English 03 over the previous two years. The students who passed the class averaged 26.1% performance gain. Pennsville School District, Pennsville, NJ – English Department Chairperson provided testimony to the effectiveness of this "invaluable tool for our teachers, it helps us to incorporate the teaching of technology into the classroom"						
	Teacher Aids: Perfect Copy High School Teacher's Quick Start Card, Perfect Copy High School Student Quick Reference Card; Perfect Copy High School Installation Guide and Perfect Copy High School Software Manual/Rules Handbook In-service training: No. Each kit contains an Installation Guide, Teacher's Manual, Administrator's Manual, and Perfect Copy Poster.						
	in service daming. No. Each Rt contains an instanta	,		,	17		
			2000	1-8			
	Perfect Copy Library Grades 1-8	RLI	2000	1-0	Limited		
South-Western	No information provided						
Thomson	No information provided The Basics: English Key Features: Technology activities in every chapter.	Miller/Brantley	2000	9-12	Limited		
Thomson	No information provided The Basics: English Key Features: Technology activities in every chapter. teamwork activities included. Intended Use: The Basics of English presents gramma	Miller/Brantley New features for self-analysis an	2000 d personal goa	9-12 al setting. Nu	Limited merous amount of		
Thomson	No information provided The Basics: English Key Features: Technology activities in every chapter. teamwork activities included.	Miller/Brantley New features for self-analysis and ar, punctuation, capitalization, and including the internet has been included the internet has be	2000 d personal goa number usage	9-12 al setting. Nu e that provide	Limited merous amount of s the "base" of		
South-Western /Thomson Learning	No information provided The Basics: English Key Features: Technology activities in every chapter. teamwork activities included. Intended Use: The Basics of English presents gramma knowledge needed to succeed in writing classes Evidence of Effectiveness: Use of current technology	Miller/Brantley New features for self-analysis and ar, punctuation, capitalization, and including the internet has been included the internet has be	2000 d personal goa number usage	9-12 al setting. Nu e that provide	Limited merous amount of s the "base" of		
Thomson	No information provided The Basics: English Key Features: Technology activities in every chapter. teamwork activities included. Intended Use: The Basics of English presents gramma knowledge needed to succeed in writing classes Evidence of Effectiveness: Use of current technology readiness skills. Humor is also added to emphasize key Teacher Aids: Instructor's manual	Miller/Brantley New features for self-analysis and ar, punctuation, capitalization, and including the internet has been included the internet has be	2000 d personal goa number usage	9-12 al setting. Nu e that provide	Limited merous amount of s the "base" of		

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Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation			
outh-Western Thomson	Basic English Review: English the Easy Way	Schachter/Clark`	1999	9-12	Limited			
Learning	Key Features: Extensive examples explain and clarimethods users can use to help remember and apply or reinforce learning.							
	Intended Use: Designed to be user-friendly, Basic F English grammar. Evidence of Effectiveness: Strengthen writing skills organized, explanations are short and skill practice is	s while applying grammar conce	pts at the same t	ime. Concepts	are logically			
	areas. Teacher Aids: Instructor's Edition	s abundant so that the once disc.	Juraged student	gams confiden	ce and skin in these			
	In-service training: No.							
Villiam H. adlier, Inc.	Vocabulary Workshop : Levels Green, Orange, Blue, A, B, C	Shostak	2001	3-8	Limited			
	Key Features: A level-specific vocabulary develops approach Definitions, Match the Meaning, Synonyn include: analogies, word games, and vocabulary in	ns and Antonyms, Completing th						
	Intended Use: Student text will help younger studer readers and writers.	nts increase their vocabulary, im	prove their voca	bulary skills, a	nd become better			
	Evidence of Effectiveness: For more than four decades, Vocabulary Workshop has been the leading level-specific vocabulary development program. In the past year, Vocabulary Workshop has been used by over two million students in more than 12,000 schools nationwide. Well-organized student texts, guide and stimulate systematic vocabulary growth.							
	Teacher Aids: Assessment includes: Diagnostic Test, Midterm and End-of-Term Cumulative Test, and Final Mastery Test. The supplementary testing program is complete with two cycles of tests for each level. The Teacher's Edition includes the Introduction to the Program as well as annotated student pages. Answer Keys for all components of each level.							
	In-service training: No Vocabulary Workshop: Levels D, E, F, G, H	Shostak	1996	9-12	Limited			
	Key Features: A level-specific vocabulary development program. Includes a unique five-step organization of each unit. Student text contains: A word list of 300+ words in fifteen manageable units at each level; a unique five-step instructional approach; periodic review and assessment exercises specially designed to build vocabulary skills required for standardized tests and college admission tests. An interactive audio pronunciation program							
	Intended Use: Designed to increase students' vocabulary, improve their vocabulary skills, and prepare them for the vocabulary strand of standardized tests and college admission tests							
	Evidence of Effectiveness: For more than four decades, Vocabulary Workshop has been the leading level-specific vocabulary development program. In the past year, Vocabulary Workshop has been used by over two million students in more than 12,000 schools nationwide.							
	Teacher Aids: Assessment includes: Diagnostic Test, Midterm Cumulative Test, and Final Mastery Test. A supplementary testing program is complete with two cycles of tests for each level. TEST PREP Blackline Masters with SAT-type exercises for each level. Answer Keys for all components of each level.							
	In-service training: No Building an Enriched Vocabulary Revised	Orgel	1999	9-12	Limited			
	Key Features: In depth study of 400 essential words chosen for their frequent appearance in standardized tests and in college texts. Illustrative sentences or passages showing key words used in "typical" contexts help students understand meaning and remember definitions. Materials relating to etymology and word origins interspersed throughout the text. Intensive preparation and practice for the word-omission sentence-completion questions and the analogies sections found on standardized tests, especially the SAT 1.							
	Intended Use: To prepare the 11 th and 12 th Grade college-bound student to meet the challenges ahead by familiarizing them with words that are likely to be most useful and rewarding as they begin their college careers.							
	Evidence of Effectiveness: Well-organized student text. Challenging exercises encourage the development of critical-thinking skills. Teacher Aids: Fully annotated Teacher's Edition. Testing Program booklet. In-service training: No							

Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation			
William H.	Grammar for Writing Fourth Course	Chin	2000	9-12	Limited			
Sadlier, Inc.	Key Features: A complete course in grammar, usage, and mechanics – with an emphasis on writing – at each grade level. Composition unit at each grade level providing seven writing workshops teaching the types of writing most often required of students. Abundant exercises include cooperative activities and practice with revising, editing, and proofreading. Mid-chapter reviews, chapter reviews, and cumulative reviews reinforce lesson concepts.							
	Intended Use: The Student Edition has been designed with today's students in mind. Grammar rules are presented and explained in a clear and simple manner, so that students can grasp them quickly and apply them to their writing immediately.							
	Evidence of Effectiveness: A broad-based team of experienced curriculum specialists and professional writers, working under the direction of Beverly Ann Chin, professor of English at the University of Montana and past president of the National Council of Teachers of English (NCTE), developed the new Grammar for Writing series to help prepare today's secondary students to meet the new standards called for on standardized tests, on college readiness examinations, and in today's rapidly changing job market.							
	Teacher Aids: Teacher's Edition includes answers to exercises and valuable teaching tips. A separate Student Test booklet. Assessment rubrics in the Teacher's Edition. On going assessment in the Student Edition. Free online cross-curricular writing projects.							
Wright Group/	In-service training: No. Doors to Discovery Complete Set	Wright Group	2001	PreK	N/A			
McGraw-Hill	Key Features: Eight explorations aligned with Head S							
(Interim 1 – 2003)	Doors to Discovery Backyard Detectives		*		•			
	Doors to Discovery Build It Big!							
	Doors to Discovery Discovery Street							
	Doors to Discovery Healthy Me!							
	Doors to Discovery New Places, New Faces Doors to Discovery Our Water Wonderland							
	Doors to Discovery Tabby Tiger's Diner							
	Doors to Discovery Vroom! Vroom!							
	Doors to Discovery Ancillary ComponentAlphabet Kit	t						
	Doors to Discovery Ancillary ComponentAssessment	Handbook						